

# Writing for the NCSM Journal

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***NCSM Journal of Mathematics  
Education Leadership***

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# Session Goals

- To examine the types of articles appropriate for the journal
- To understand the submission process
- To understand the review process
- To provide some “helpful hints”

# (Secret) Session Goals

- To examine the types of articles appropriate for the journal  
(To encourage people to consider publishing in our journal)
- To understand the submission process  
(To get more people submitting manuscripts to the journal)
- To understand the review process  
(To recruit new reviewers)
- To provide some “helpful hints”  
(To have manuscripts to publish in the journal)

# Types of Articles

- Categories: see “Call for Manuscripts”
- Evidence of the impact of the work
- Connections to the existing knowledge base
- Consistent with the NCTM Principles and Standards
- Relevant to NCSM members

# Submission Process

- [ncsmJMEL@mathedleadership.org](mailto:ncsmJMEL@mathedleadership.org)
- Word file of manuscript (blinded)
- Word file of author information
- Abstract (no more than 300 words)

# Review Process

- Receipt of manuscript is acknowledged.
- Blinding of manuscript is checked.
- Two reviewers are identified and contacted.
- Reviewers have up to 6 weeks to review and provide feedback.
- Reviews are collected and a decision made.
- Authors are notified of a decision.

Feel free to keep in touch with us about the process!

# Writing: How to Get Started

- What is something that others would benefit from knowing about your work?
- Look at back issues of the journal to find an article that might be useful as you think about the presentation of your ideas.
- Draft an outline.
- Seek input from others.
- Write a first draft.
- Seek input from others and make revisions.
- Submit it 😊

# Think About What You Want to Communicate

- What points do you want to make, paragraph by paragraph?
- What is the right level of detail?
- Do your citations support your points?
- Do you provide evidence of the impact of your work?
- Do you offer a new insight to the mathematics education leadership community?
- Are there specific implications for mathematics education leaders?



# Formatting

- Use a format that best communicates your work to a broad audience of readers.
- If you are sharing the results of your research, please use a format that is “friendly” to non-researchers.
- Consider using figures and images to provide examples of what you are discussing.

# Questions??